STUDY MODULE DESCRIPTION FORM							
	f the module/subject tronics and Pow	er Electronics		Code 1010325211010323752			
Field of	study		Profile of study	Year /Semester			
Elec	trilcal Engineeri	nq	(general academic, practical) (brak)	1/1			
	e path/specialty		Subject offered in:	Course (compulsory, elective)			
		•	polish	obligatory			
Cycle o	f study:		Form of study (full-time,part-time)				
	Second-c	ycle studies	part-time				
No. of h	iours			No. of credits			
Lectu	re: 20 Classe	s: - Laboratory: 10	Project/seminars:	- 4			
Status	of the course in the study	program (Basic, major, other)	(university-wide, from another f	ield)			
		(brak)		(brak)			
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)			
toch	nical sciences			4 100%			
lechi	Technical sciences	2200		4 100%			
	rechnical scie	ences		4 100%			
dr ir ema tel. Wyd	onsible for subj nž. Jan Piłaciński ail: jan.pilacinski@put. 61-6652794 dział Elektryczny Piotrowo 3A 60-965 Po	poznan.pl					
		is of knowledge, skills and	d social competencies:				
1	Knowledge	Knowledge of electrical engineer education majoring in electrical e	ring, electronics and power electronics				
2	Skills	Measurements, analysis, simula electrical, electronics and power	mulation, and design simple circuits and electrical systems, ower electronic				
3	Social competencies	Is aware of the need to broaden	their skills and qualifications				
Assu	mptions and obj	ectives of the course:					
operat energy	ional amplifiers and di , especially in the fully mulation using PSpice ters.	alysis and design of electronic cirr gital circuits. Knowledge of method controllable and controlled method simulator, useful for the analysis a	ds of analysis and design of po ods of PWM pulse width modula and design of selected electron	wer electronic converters of ation. Acquire skills of modeling ics and power electronic			
	Study outco	mes and reference to the	educational results for	a field of study			
Knov	vledge:						
	linear and non-linear	nstruction, operation, properties an applications of operational amplifi	0				
		re, operation, features and charac y means of pulse width modulatior					
3. He/3	She has knowledge of	the modeling and simulation of pr	-	-			
Skills	2+++K_W18++] 5:						
1. Stud		e output data and make appropriat verters - [-]	e selection criteria for the desig	n of electronic circuits: analog			
	2. He/she is able to develop a simulation model and make the identification of model parameters for indicated the electron circuit or a power converter [-]						
	•	s of basic electronic circuits or of	power converters using the me	thod of simulation [-]			
Socia	al competencies:	:					

Social competencies:

1. It has competence to lead a team and make the right decisions in the design and operation of electronic systems and power converters. - [-]

Assessment methods of study outcomes

Lecture:

-assessment of knowledge and skills listed on the written-test examination of a problematic,

Laboratory: -continuous evaluation for each course,

-assessment of knowledge and skills related to the implementation of the tasks your practice.

-assessment report performed exercise.

Bonus points:

-for the activity in the classroom,

-effectiveness of the application of knowledge to solve the given problem,

-ability to work in a team.

Course description

Lecture

Introduction to integrated circuits. Structure, properties and functions of the current sources and voltage sources in integrated circuits. Selected applications of operational amplifiers. Active filters - design principles. Window comparator, sample and hold circuit, analog-to-digital a/c and digital-to-analog c/a Methods countdown. Fully controllable AC-to-DC converters with forced commutation with improved power factor. Pulse Converters DC-to-DC - theoretical analysis, properties, characteristics and applications. Voltage inverters controlled by pulse width modulation method PWM. Basic knowledge of modeling with PSpice simulator.

Laboratory

Design and simulation of active filters and converters a/c and c/a, using PSpice. Simulation studies of converters: AC-to-DC, DC-to-DC and DC-to-AC using different control methods.

Basic bibliography:

1. Kulka Z., Nadachowski M.: Wzmacniacze operacyjne i ich zastosowania. WNT, 1982.

2. Tietze U., Schenk Ch.: Układy półprzewodnikowe. WNT, 1996, 2009.

3. Kaźmierkowski M., Matysik J.: Wprowadzenie do elektroniki i energoelektroniki. PW, 2005.

4. Nowacki Z.: Modulacja szerokości impulsów w napędach przekształtnikowych prądu przemiennego. PWN, 1991.

5. Tunia H., Barlik R.: Teoria przekształtników. PW, 2003.

6. Piłaciński J.: Materiały pomocnicze do wykładu

Additional bibliography:

1. Izydorczyk J., Konopacki J.: Filtry analogowe i cyfrowe. Wyd. Pracowni Komputerowej Jacka Skalmierskiego, 2003.

- 2. Mohan N., Undeland T., Robbins W.: Power Electronics Converters Applications and Design. NY 1989
- 3. Tunia H., Winiarski B.: Energoelektronika. WNT, 1994.
- 4. Hambley A.R.: Electronics. Prentice-Hall, Inc , 2000.

5. Izydorczyk J: PSpice komputerowa symulacja układów elektronicznych. Wyd Helion, Gliwice 1993.

6. Król A., Moczko J.: PSPICE Symulacja i optymalizacja układów elektronicznych. Nakom, 1998.

Result of average student's workload

Activity		Time (working hours)				
1. Participation in lecture classes		20				
2. Participation in the consultation on the lecture	4					
3. Exam Preparation	30					
4. Participation in the exam	6					
5. Participation in laboratory activities	10					
6. Preparation for laboratory	30					
7. Development of domestic reports of exercise	20					
8. Participation in the consultation on laboratory exercises	10					
Student's workload						
Source of workload	hours	ECTS				
Total workload	130	4				

Contact hours	50	1
Practical activities	70	1